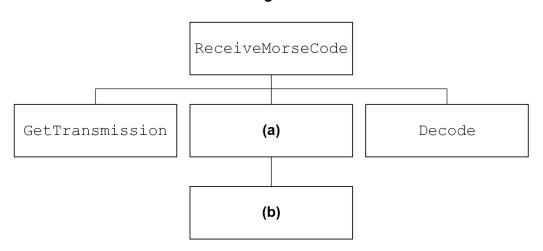
0 1 Figure 3 shows an incomplete hierarchy chart for part of the Skeleton Program.

With reference to the Skeleton Program and Figure 3, answer questions 9.1 to 9.2.

Figure 3



0 1 . 1 What should be written in box (a) in Figure 3?

[1 mark]

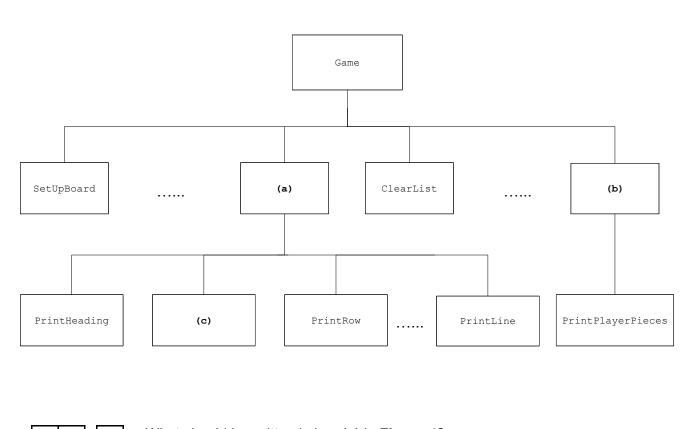
0 1.2 What should be written in box (b) in Figure 3?

[1 mark]

0 2 Figure 4 shows an incomplete hierarchy chart for part of the Skeleton Program.

With reference to the **Skeleton Program** and **Figure 4**, answer questions **9.1** to **9.3**.

Figure 4



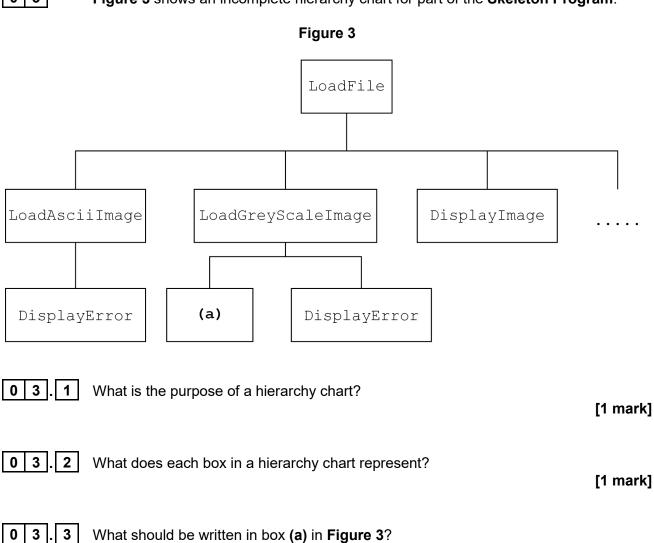
0 2 . 1 What should be written in box (a) in Figure 4? [1 mark]

0 2 . 2 What should be written in box (b) in Figure 4? [1 mark]

0 2 . 3 What should be written in box (c) in Figure 4? [1 mark]

[1 mark]

0 3 Figure 3 shows an incomplete hierarchy chart for part of the Skeleton Program.



**0 4** . **1** What is a subroutine?

[1 mark]

**0 4** . **2** The use of subroutines promotes code re-use.

Describe, with references to subroutine(s) in the **Skeleton Program**, an example of how a subroutine has been re-used.

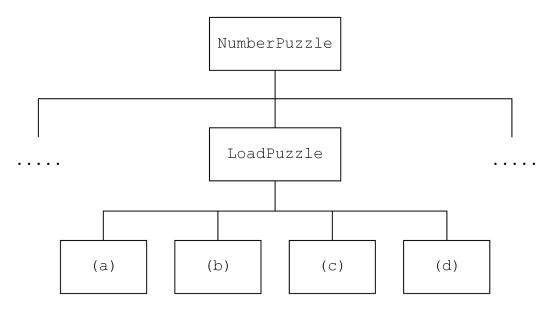
[1 mark]

**0 4**. **3** Describe an advantage of re-using subroutines.

[1 mark]

0 4. Figure 4 shows an incomplete hierarchy chart for part of the Skeleton Program.

Figure 4



Complete **Table 5** by writing the labels that should appear in each of the boxes (a) to (d) in **Figure 4**.

Table 5

Box	Label
(a)	
(b)	
(c)	
(d)	

Copy the contents of all the unshaded cells in **Table 5** into your Electronic Answer Document.

[2 marks]

**0 5** Programmers are encouraged to adopt a structured approach to writing programs.

Explain **three** reasons for adopting the structured approach.

[3 marks]